

人間社会学部

試験問題冊子

(A日程 1月29日)

英 語

注 意

- ① 試験監督者の指示があるまで、問題冊子を開かないこと。
- ② 問題冊子に落丁、乱丁があった場合は、試験監督者に申し出ること。
- ③ 試験監督者が試験開始の指示をしたら、ただちに解答用紙の所定欄に受験番号を記入し、マークすること。
- ④ 解答は全て解答用紙に記入すること。
- ⑤ マーク式解答欄および裏面の記述式解答欄の指定された箇所以外は使用しないこと。
- ⑥ 試験終了後、問題冊子は持ち帰ること。

英 語

注意 この試験には、問題が I～VI までの全44問ある。解答はすべて、各問の□内に示された番号または記号に応じて、解答欄の該当箇所に正解を記入せよ。なお、解答欄とは、この試験で使用するマーク式解答欄 1～40、および記述式解答欄 A～D のことである。

I

A 次の問1～3のそれぞれの単語①～④の内から、下線部の発音が、最初の単語の下線部と同じであるものを1つずつ選べ。

問1 1

experience ① superior ② emperor ③ theme ④ extreme

問2 2

note ① prove ② doll ③ onion ④ both

問3 3

scholar ① attach ② chemistry ③ machine ④ cockroach

B 次の問1の対話文では、①～④の部分の内、他の3つと比べて最も強調して発音されるものを、問2では、①～④の部分の内、他の3つと比べて最も弱く発音されるものを1つずつ選べ。

問1 4

A: Won't you go for a drive with us?
①

B: Well, I'd love to, but I'm now doing the assignment for tomorrow.

A: It's all right with us if we go after you've done it.
② ③ ④

① us ② all ③ if ④ after

問2 5

A: I'm thinking of doing karate to make my body a bit slimmer.
①

B: That'll be a waste of time.
②

A: Well, I'll buy an exercise machine, then.
③

B: Oh, that'd be a waste of money.
④

① karate ② time ③ I'll ④ money

C 次の問1～3に示された単語①～④の内、第1アクセント（最も強く発音される部分）の位置が、他の3つの場合と異なるものを1つずつ選べ。

問1

- ① ex-plain ② re-tain ③ cur-tain ④ main-tain

問2

- ① e-vent ② um-pire ③ gui-tar ④ ba-zaar

問3

- ① dem-on-stra-tion ② bi-ol-o-gy ③ pho-tog-ra-phy ④ ge-og-ra-phy

II

A 次の問1～3の空欄に入れるべき最も適切な英文を、下の①～④の内から1つずつ選べ。

問1

A:

B: I'd like to wait until my boyfriend arrives before ordering. Is that all right?

A: Yes, of course.

- ① What have you been doing here?
② What did you order?
③ Why do you have lunch with your boyfriend?
④ What can I do for you?

問2

A: How did you like the party last night? Did you enjoy it?

B: Well,

A: Oh, did you? Yumiko told me it was exciting.

B: No way!

- ① it was very thrilling.
② I found it rather dull.
③ I loved it very much.
④ it was not very exciting.

問3

A: Do you like Japanese food?

B: Yeah! But...to tell you the truth, there are a couple of dishes I dislike.

A:

B: It's natto.

- ① What did you like most?
- ② What's the one you hate most?
- ③ Did you try it?
- ④ Why don't you give it a try?

B 次の問1～4では、a.b.2文の空欄に共通の1語が入る。空欄に入れるべき適切な語を、下の①～④の内から1つずつ選べ。

問1

a: Give me a () with this work, please.

(この仕事、手伝ってください)

b: We have to () in our papers by Friday next week.

(来週の金曜日までにレポートを提出する必要がある)

- ① help ② hand ③ assist ④ aid

問2

a: What's your native ()?

(君の母国語は何ですか?)

b: Would you hold your ()?

(黙ってもらえますか?)

- ① tongue ② mouth ③ language ④ word

問3

a: Don't put your () out of the window.

(窓から首を出さないように)

b: I think we should () for the west.

(西に向かうべきだと思うわ)

- ① neck ② face ③ brain ④ head

問4

- a: Keep lying on your ().
(そのまま仰向けに寝ていてください)
- b: They're speaking ill of Keiko behind her ().
(彼女たちは陰で景子の悪口を言っている)
- ① stomach ② back ③ shadow ④ face

Ⅲ

A 次の問1～10の空欄に入れるべき適切なものを、下の①～④の内から1つずつ選べ。

問1 Kaoru hoped her husband and help her at once.

- ① will have come back ② to come back ③ would come back ④ has come back

問2 I'm afraid our income won't our basic needs.

- ① meet ② answer ③ reach ④ lose

問3 His teacher suggested that he in English literature at college.

- ① has majored ② major ③ majors ④ will major

問4 You should be careful a noise in the hospital.

- ① to not make ② to make not ③ not to make ④ not make to

問5 His wife, at the end of the table, looked very sad.

- ① seating ② sits ③ having seated ④ seated

問6 My father neither drinks nor smokes now. But he quite a lot when he was in his thirties and forties.

- ① used to drinking ② was used to drink ③ used drink ④ used to drink

問7 I don't like her, because she always talks to me as if I her younger brother.

- ① will be ② am ③ were ④ had been

問8 He remained silent, his wife more irritated.

- ① which was made ② which made ③ who has made ④ why made

問9 The reason I lost the match was simply I couldn't practice hard enough for it.

- ① that ② why ③ which ④ how

問10 There are two secrets he hasn't told us yet. One of them may be what you already know and I'll tell you .

- ① the others ② other ③ others ④ the other

B 次の問1～5において、日本文の意味に合うように、下の①～⑤の語句を並べ換えて空所を補い、文を完成させよ。ただし、解答は3番目に入るものの番号のみをマークせよ。尚、文頭に置かれるべき文字も小文字で記してある。

問1 政府は彼らに衣食住を提供する義務がある。

The government has food, clothing and shelter.

- ① them ② with ③ an obligation ④ provide ⑤ to

問2 丘の頂上からは、日本海に沈む夕日が見えるよ。

We'll be able to the Sea of Japan the top of the hill.

- ① set ② from ③ the sun ④ see ⑤ in

問3 事件について興味があるなら、この本は本当に読む価値がある。

This book is in the incident.

- ① if ② you're interested ③ reading ④ really ⑤ worth

問4 私の収入だけでやっていくのはほとんど無理だった。

I my income alone.

- ① to ② almost impossible ③ live on ④ it ⑤ found

問5 面白ければ、どちらの映画でもいいよ。

it's .

- ① as long as ② will do ③ movie ④ exciting ⑤ either

IV 次の英文を読み、下の問1～10に答えよ。なお、解答は各問に記されている①～④の内から1つずつ選べ。

This is the face of a killer, a multiple killer. He is a dangerous man. He took away four lives as young children watched. His name is Joe, I call him that so you will not know his real name—Tom Ryan—to tell the truth. I cannot believe he has not been arrested. He killed, he murdered, he tortured. They were young, innocent victims. They did not understand what was happening, but that didn't stop him. He killed them.

The victims were little goldfish, but that doesn't excuse his brutality. He (1) buy the fish for our two young sons some time ago. On the pretext of changing the water, he put the goldfish into a bowl and went to the sink. Then he turned on the tap, but it was the hot tap (2) () the cold, and he filled the bowl (3) () very hot water.

He (4) claims it was an accident, but he (5) appeared to take pleasure as he told me the story of how the poor little fish died immediately. They were dead, deceased, no more. He told the children that the fish had gone back to the sea. But this was not like the movie “Free Willy,” it was more like Fry Willy!

I can never forget the murder scene—the little bodies roasted and burned, the sad little fish, their face confused and betrayed. I can imagine the horrific things that he could do to a bigger animal, and I immediately decided that we will never get a dog. Most women would flee from this killer, but I choose (6) stay; he’s my husband.

(*It’s Time to Read* 2012 Nanundo pp.8-9)

問1 下線部(1)のbuyを適切な形に変えよ。 31

- ① has bought ② had bought ③ would have bought ④ were buying

問2 空欄(2)に入れるべき適切な語句を選べ。 32

- ① regardless of ② instead of ③ depending on ④ breaking

問3 空欄(3)に入れるべき適切な語を選べ。 33

- ① with ② from ③ on ④ for

問4 下線部(4)の意味に最も近い語を選べ。 34

- ① complains ② suggests ③ maintains ④ denies

問5 下線部(5)の意味として、最も適切なものを選べ。 35

- ① 楽しそうに現れた。
② 喜びを伝えるために現れた。
③ 楽しんでいるように見えた。
④ 快楽に負けたように見えた。

問6 下線部(6)のchooseを適切な形に変えよ。 36

- ① staying ② to stay ③ having stayed ④ to have stayed

問7 What is the real name of “the killer”? 37

- ① Free
② Joe
③ Willy
④ Tom

問8 Who were the innocent young victims? 38

- ① They were two young sons.
② They were four gold fish.
③ They were two women.
④ They were two dogs.

問9 What did the killer do to the victims?

39

- ① He threw them away.
- ② He took them to the sea.
- ③ He brought them back to the sea.
- ④ He put them in very hot water.

問10 Who wrote this story?

40

- ① The killer's son
- ② The killer himself
- ③ The killer's wife
- ④ The killer's husband

V 次の英文を読み、下の問1～2に答えよ。

Everyone says that English words are difficult to spell—even native English speakers! (1) The sounds of modern English are often very different from the way we have to spell the word. Think of these two examples: write and knife. We don't pronounce the "w" in "write" or the "k" in "knife". But why do we spell these two words in this strange way?

English was first written down when Christian monks came to England about 1,500 years ago. These monks wrote in Latin, and tried to use the same Latin letters to write Anglo-Saxon. Anglo-Saxon was the oldest form of English, and very different from modern English in pronunciation, grammar, and often words, too. This old form of English had a much wider range of basic sounds than Latin had. (2) So, the Christian monks had to find other symbols to write this new language.

modern English 現代英語
monk 修道士、(修道)僧
symbols 文字

問1 下線部(1)を和訳せよ。

A

問2 下線部(2)を和訳せよ。

B

Ⅵ 次の日本語を読み、下の問1～2に答えよ。

(1) 読書の目的は、単に知識や情報を得ることだけではない。 (2) 読書を通じて、深い思考方法を学ばなければならない。

問1 下線部(1)を英訳せよ。

ヒント： the aim of ～, the purpose of ～ ～の目的
not simply ～, not just ～ 単に～ではない
knowledge 知識

問2 下線部(2)を英訳せよ。

ヒント： how to think 思考方法